

# ACADEMIC AND ADMINISTRATIVE AUDIT REPORT

## Academic Year: 2022-23

### F. A. Ahmed College, Garoimari



## **1. Profile of the College:**

### **Introduction**

The year 1984 was an eventful and epoch in the history of Garoimari and its surrounding areas because of establishing F.A. Ahmed College, Garoimari. Goroimair is located in rural areas under Kamrup District, Assam. Although, the College was established in 1984, its regular classes were started in 1992. Physiography of Goroimari constitutes both mainland and Charland (River Island of Brahmaputra) where majority of the people are directly or indirectly dependent on agriculture who are religious Minority Muslims, and backward socially, economically and educationally. The College stands on the south bank and just 1.5 KM away from the river Brahmaputra.

The people in the area felt for the need of a higher educational institution for providing opportunity of higher education to the student community. The then, some dedicated person led by late Omor Ali Sarkar, a prominent person of Goroimari founded the College and named in memory of Fakhruddin Ali Ahmed, the former president of India. Abdul Qayyum Al Aman took pioneer responsibility as Honorary Principal of the college when regular classes started. He played an active and pioneering role in shaping and moulding the foundation of the college. Besides, the contributions of all the MLAs of Chhaygaon Constituency since 1980 till date aren't less memorable for their all kind of assistance.

F.A. Ahmed College, Garoimari is Degree College (Arts) having 08 programmes, accorded affiliation by the University of Gauhati in 1996 & Govt. Concurrence in 1999. The employees of the College were to sacrifice for a long period of time and finally got provincialized on 01-01-2013. It was a great achievement for the College getting 2(f) & 12(B) recognition of UGC Act 1956 in 2014.

There is Krishna Kanta Handique State Open University (KKHSOU) Study Centre initiated in 2007, imparting education among various section of the society. Especially, the working groups in different institutions are getting benefit from the KKHSOU. Besides offering undergraduate Degree, the centre is also disseminating Post Graduation in Four distinct Departments viz., Assamese, Economics, Education, and Political Science.

Before establishment of the College, number of graduates almost disappeared in the area. The College has created number of graduates especially females among the religious Minority people in the area that has been the uniqueness of the College.

**Vision:**

The aim of the College is to generate manpower from the rural poor especially from the marginalised and vulnerable section of the society.

**Mission:**

- i) To impart quality higher education as to prepare the students to overcome the challenges they face in their real life situation.
- ii) To impart secular education for creating moral and spiritual values, self-realisation and belongingness in the mind-set of the students for creating a communal harmony among the diverse segments of the people.
- iii) To make people aware of social evils of all types.

**Core Values:**

- i) Quest for Excellence
- ii) Oneness and Belongingness
- iii) Social Responsibilities

<b>Infrastructure Facilities of the College ( In Numbers)</b>			
<b>Facilities</b>	<b>2022-23</b>	<b>2021-22</b>	<b>2020-21</b>
Campus area	25 Bigha = 20,234.25 Sq. m.	21 Bighas 04 Kotha	21 Bighas 04 Kotha
<b>Total Constructed Area</b>			
Administrative and College Building	819 Sq. m.	819 Sq. m.	819 Sq. m.
CSC Building	486 Sq. m.	486 Sq. m.	486 Sq. m.
MSDP Building (Class Room)	720 Sq. m.	720 Sq. m.	720 Sq. m.
A/T Building (Class Room)	720 Sq. m.	720 Sq. m.	720 Sq. m.
Multi-purpose Community Building	450 Sq. m.	450 Sq. m.	450 Sq. m.
Girls Hostel	455 Sq. m.	455 Sq. m.	455 Sq. m.
Bhupen Hazarika Cultural Stage	141 Sq. m.	141 Sq. m.	141 Sq. m.
Cycle Stand	66 Sq. m.	66 Sq. m.	66 Sq. m.
Bike Stand	81 Sq. m.	81 Sq. m.	81 Sq. m.
Library Building	111 Sq.m	111 Sq.m	111 Sq.m
Office of the Students' Union	29 Sq. m.	29 Sq. m.	29 Sq. m.
Building for KKHSOU Office	43.5 Sq. m.	43.5 Sq. m.	43.5 Sq. m.
Garden (Near Wall)	675 Sq. m.	675 Sq. m.	675 Sq. m.
Garden (Departmental)	260 Sq. M.	260 Sq. M.	260 Sq. M.
Two Latrine	20 Sq. m.	20 Sq. m.	20 Sq. m.

<b>Sports Facility</b>			
Foot Ball Playground	4,050 Sq. M.	4,050 Sq. M.	4,050 Sq. M.
Volley Ball Court	162 Sq.m.	162 Sq.m.	162 Sq.m.
Badminton Court	117 Sq. m.	117 Sq. m.	117 Sq. m.
Fishery	2700 Sq. m.	2700 Sq. m.	2700 Sq. m.
Total Constructed /Used Area	12,024 Sq. m.	12,024 Sq. m.	12,024 Sq. m.
Open Space	8210.25 Sq. m.	8210.25 Sq. m.	8210.25 Sq. m.
<b>Infrastructures Details</b>			
Boy's Common Room	60 Sq. m.	60 Sq. m.	60 Sq. m.
Girls Common Room	169 Sq. m.	169 Sq. m.	169 Sq. m.
Canteen	48 Sq. m.	48 Sq. m.	48 Sq. m.
Laboratory Building	128Sq. m.	128Sq. m.	128Sq. m.
Auditorium Hall	432 Sq. m.	432 Sq. m.	432 Sq. m.
Computer Lab	26.8 Sq. m.	26.8 Sq. m.	26.8 Sq. m.
Seminar Hall	137.2 Sq. m.	137.2 Sq. m.	137.2 Sq. m.
IQAC Room	40 Sq. M.	40 Sq. M.	40 Sq. M.
Smart Class Room	102 Sq. m.	102 Sq. m.	102 Sq. m.
Cultural Museum	52.7 Sq. m.	52.7 Sq. m.	52.7 Sq. m.
Office of the Principal	46.5 Sq. m.	46.5 Sq. m.	46.5 Sq. m.
Office of the Accountant (UDA)	12.42 Sq. m.	12.42 Sq. m.	12.42 Sq. m.
Office of the College	46.5 Sq. m.	46.5 Sq. m.	46.5 Sq. m.
Office of the Assamese Department	31.99 Sq. m.	31.99 Sq. m.	31.99 Sq. m.
Office of the Arabic Department	26.5 Sq. m.	26.5 Sq. m.	26.5 Sq. m.
Office of the Education Department	46.2 Sq. m.	46.2 Sq. m.	46.2 Sq. m.
Office of the English Department	20.7 Sq. m.	20.7 Sq. m.	20.7 Sq. m.
Office of the Hindi Department	20.7 Sq. m.	20.7 Sq. m.	20.7 Sq. m.
Office of the History Department	20.7 Sq. m.	20.7 Sq. m.	20.7 Sq. m.
Office of the Mathematics Department	19.6 Sq. m.	19.6 Sq. m.	19.6 Sq. m.
Office of the Political Science Department	26.1 Sq. m.	26.1 Sq. m.	26.1 Sq. m.
Office of the Economics Department	20.7 Sq. m.	20.7 Sq. m.	20.7 Sq. m.
Office of the Philosophy Department	20.7 Sq. m.	20.7 Sq. m.	20.7 Sq. m.
Boundary Wall	676 Metre	676 Metre	676 Metre
<b>Total Computers (In Numbers)</b>			
Computer Labs & Digital Class Room	20	20	20
Internet	01	01	01
Office	03	03	03
Library	03	03	03
Departments	09	09	09
Others	02	02	02

## 2. Academic Strength:

Name and Address of the College	
Name	F.A. Ahmed College, Garoimari
Address	Vill: Tukrapara, P/O.: Tukrapara P.S.: Chhaygaon Dist: Kamrup, Assam Pin: 781137
City	Garoimari
State	Assam
Pin	781137
Website	<a href="http://www.faacgaroimari.com">www.faacgaroimari.com</a>
E-mail	<a href="mailto:faacollege_1984@rediffmail.com">faacollege_1984@rediffmail.com</a>

Contact for Communication					
Designation	Name	Telephone with STD Code	Mobile No	Fax	E-mail
Principal i/c	Abdul Awal Sahab		9859125838		<a href="mailto:faacollege_1984@rediffmail.com">faacollege_1984@rediffmail.com</a>
IQAC Coordinator	Dr. M. Seik Mozibar Rahman		8638499758 9435221308		<a href="mailto:mozibarrahan@rediffmail.com">mozibarrahan@rediffmail.com</a>

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority Institution	
If it is recognized Minority Institution	No

<b>Establishment Detail</b>			
Date of Establishment		03/08/1984	
<b>University to which the College is affiliated/ or which governs the college (if it is a constituent College)</b>			
State	University Name	Document	
Assam	Gauhati University	Uploaded in College website	
<b>Detail of UGC Recognition</b>			
Under Section	Date	View Document	
2f of UGC	17/01/2014	Uploaded in College website	
12 B of UGC	17/01/2014	Uploaded in College website	
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc. (other than UGC)</b>			
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and Year (dd-mm-yyyy)	Validity in months Remarks
No Content			

<b>Detail of Autonomy</b>	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

<b>Recognition</b>	
Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq. mts.
Main campus area	Vill+P/O.: Tukrapara Dist: Kamrup, Assam Pin: 781137	Rural	25 Bighas (3.34 hec.)	3610.4 M <sup>2</sup>

## Academic Information:

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
Under Graduate (UG)	B.A. Honours in Arabic	36	HS	Assamese/ English	52	52
	B.A. Honours in Assamese	36	HS	Assamese	138	138
	B.A. Honours in Economics	36	HS	English	23	23
	B.A. Honours in Education	36	HS	Assamese/ English	132	132
	B.A. Honours in Hindi	36	HS	Assamese/ English	08	08
	B.A. Honours in History	36	HS	Assamese/ English	10	10
	B.A. Honours in Pol. Science	36	HS	Assamese/ English	210	210
	B.A. Regular (English, Mathematics, Philosophy)	36	HS	Assamese/ English	48	48

## Position Details of Faculty & Staff in the College:

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Other	Total	Male	Female	Other	Total	Male	Female	Other	Total
Sanctioned by the UGC /University State Government	0	0	0	0	0	0	0	0	22	03	0	25
Recruited	0	0	0	0	0	0	0	0	21	03	0	24
Yet to Recruit	0	0	0	0	0	0	0	0	04	01	0	05
Sanctioned by the Management/Society or Other Authorized Bodies	0	0	0	0	0	0	0	0	0	0	0	0
Recruited	0	0	0	0	0	0	0	0	00	00	0	00
Yet to Recruit	0	0	0	0	0	0	0	0	0	0	0	00
Non-Teaching Staff												
	Male		Female		Others		Total					
Sanctioned by the UGC /University State Government	11		01		0		12					
Recruited	11		01		0		12					
Yet to Recruit	04		0		0		04					
Sanctioned by the Management/Society or Other Authorized Bodies	0		0		0		0					
Recruited	02		0		0		02					
Yet to Recruit	0		0		0		0					

<b>Technical Staff</b>				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0	0	0	0
Recruited	0	0	0	0
Yet to Recruit	0	0	0	0
Sanctioned by the Management/Society or Other Authorized Bodies	0	0	0	0
Recruited	0	0	0	0
Yet to Recruit	0	0	0	0

### Qualification Detail of the Teaching Staff:

<b>Permanent Teachers</b>										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Other	Male	Female	Other	Male	Female	Other	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph. D	0	0	0	0	0	0	06	0	0	06
M. Phil	0	0	0	0	0	0	03	0	0	03
PG	0	0	0	0	0	0	25	05	0	30
<b>Temporary Teachers</b>										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Other	Male	Female	Other	Male	Female	Other	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph. D	0	0	0	0	0	0	0	0	0	0
M. Phil	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
<b>Part time Teachers</b>										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Other	Male	Female	Other	Male	Female	Other	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph. D	0	0	0	0	0	0	0	0	0	0
M. Phil	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

### Details of Visiting/Guest Faculties

<b>Number of Visiting/Guest Faculty engaged with the College?</b>				
	Male	Female	Others	Total
	0	0	0	0



**Details of Students Enrolled in the College during the Current Academic Year (2023-24):**

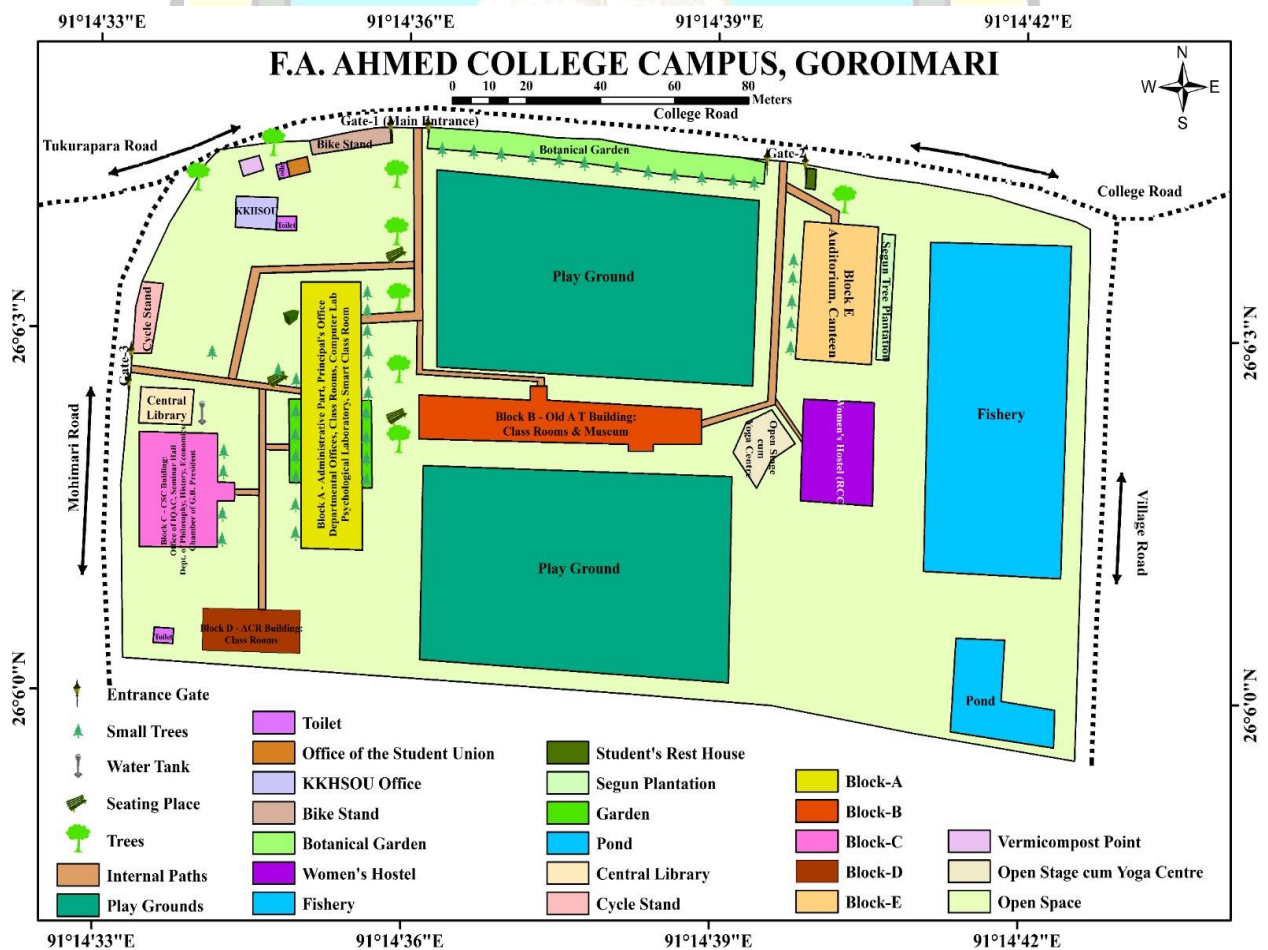
Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Under Graduate	Male	312	0	0	0	312
	Female	454	0	0	0	454
	Others	0	0	0	0	0

Details of Students admitted to the College During the last four Academic Years					
Programme		Year-1 (2022-23)	Year-2 (2021-22)	Year-3 (2021-20)	Year-4 (2020-19)
SC	Male	13	05	06	04
	Female	08	07	04	06
	Others	0	0	0	0
ST	Male	0	0	01	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	01
	Female	02	03	03	07
	Others	0	0	0	0
General	Male	288	319	354	264
	Female	359	385	388	410
	Others	0	0	0	0
<b>Total:</b>		<b>670</b>	<b>719</b>	<b>756</b>	<b>692</b>

Name of the Dept.	UG/PG/Bot h UGPG	No. Of teachers	No. of students	Seat Capacity	No. Of value added/Certificate programme offered
			UG	UG	
BA in Arabic	UG	4	52	52	01
BA in Assamese	UG	3	138	138	02
BA in Economics	UG	3	23	23	03
BA in Education	UG	4	132	132	01
BA in Hindi	UG	3	08	08	----
BA in History	UG	3	10	10	01
BA in Mathematics	UG	2	-	-	01
BA in Political science	UG	4	210	210	01
BA Regular(English & Philosophy)	UG	4	48	48	01(Philosophy)

### College Campus Area by using Arch GIS Software (in acres):

Sl. No.	LULC Categories	Area Covered (Acres)	Percentage of Areas out of the Total Campus Area
1	Open Space	4.796857	55.09%
2	Grassland and Vegetative Area (with Segun Plantation)	0.229627	2.64%
3	Garden Area	0.031278	0.36%
4	Building & Establishment Area (All)	0.202667	2.33%
5	Botanical Garden Area	0.133478	1.53%
6	Parking Space	0.048587	0.56%
7	Area under Internal roads (Paths)	0.271068	3.12%
8	Play Ground	2.089884	24%
9	Vermicomposting Point	0.005514	0.06%
10	Fishery and Pond	0.897834	10.31%
<b>Total Area</b>		<b>8.706794</b>	<b>100 %</b>



### **3. Methodology of the Audit:**

The data received as per the proforma from the Head of the institution/Head of the departments/IQAC Coordinator for different inputs have been validated the supporting documents by interaction with the Head of the Departments for departmental inputs and visits to the departments.

### **4. Observations:**

#### **a. Curricular Aspects**

F.A. Ahmed College, Garoimari is affiliated to Gauhati University and follows the course-curriculum implemented by the parent University. Much of the courses offered in the college are designed and implemented by the affiliating University. The College accomplishes internal evaluation through Attendance, Assignment, Educational Tour, Departmental Seminar, Field Visit, Project work etc. However, the College has introduced some Add-on courses with self-designed curriculum. At present, the College has been implementing the NEP-2020 (CBCS- Course Based Credit System) semester-wise both honours and regular courses.

The IQAC prepares an Academic Calendar each session for the College accommodating university academic calendar which is uploaded in the College website and also disseminated among the students. At the beginning of the new session, an Orientation Programme is organized ensuring presence of all students where detail code and conduct of the College including Anti-ragging (Zero tolerance), essence of semester system, attendance, exam system etc. are familiarized among the students. The teachers maintain Syllabus, Register & Teaching Plan in teaching-learning process. College "Routine" is prepared and disseminated among the teaching faculties and students and classes go on as per the routine. Taking feedback in Google form is initiated.

The College Week, activities and outreach programme of various Cells & Committees ensure continuous development of the students.

However, College offers Undergraduate and Post Graduate courses among the learners under KKHSOU in a distance mode.

## **b. Teaching-Learning and Evaluation**

Teaching-learning process is the most important aspect of any educational institution. Teaching and learning involves simultaneous transaction of knowledge where students are the main beneficiary. At F.A. Ahmed College, Garoimari, teaching-learning is consummated through experiential learning, participative learning and problem solving methods. ICT use in the College is not so thriving. Some of the Departments apply PPT, PDF, Whatsapp methods in communicating the students.

The teacher-enrolment ratio for the current session is 26:1, where majority of the students are of general categories. Numbers of students coming from other categories are meagre. About 31 per cent of the Teaching faculties are professionally qualified.

Students are internally as well as externally evaluated. Sessional examination is conducted by each of the Departments while University level exam is conducted as per the direction of University. For any grievances, students are fully co-operated and their problems are mitigated.

At the beginning of the session, an Orientation Programme is conducted where students are familiarized about the POs (Programme Outcomes, PSOs (Programme Specific Outcomes) & COs (Course Outcomes) and also uploaded in the College website. However, POs and COs are evaluated through result analysis.

## **c. Research, Innovations and Extension**

The Teachers are encouraged to undergo research projects to participate and conduct national/international seminar/Webinar, writing books and publishing in edited books, Journals etc. Some of the Department accomplishes projects for students on the basis of field survey. In order to develop research culture among the teachers as well as students, the institution organizes inter-departmental seminars, workshops etc.

The College signs some MoUs with some organizations for organizing FDP, Tour etc. Some institutional MoUs are done with some Colleges for Faculty and students exchange programmes.

The College is active enough in undergoing extension activities in the society under the aegis of different Cells like NSS, Scout & Guide, UBA, Eco Club, Red Ribbon Club etc. The students and teachers of the College are sincere and sensitive enough in offering community service and participating in activities that help society. Some of the extension and outreach programmes accomplished by F.A. Ahmed College, Garoimari are cleanliness, plantation and other public awareness programmes, drives on child marriage, health, population control, creating scientific temper and national integrity, electoral literacy campaign etc.

#### **d. Infrastructure and Learning Resources**

Sufficient infrastructure and learning resources are of paramount importance in effective functioning of an institution. The College is under privileged having modern infrastructures like well-equipped classrooms, Indoor stadium, Gymnasium, ICT facilities etc. The College has adequate number of classrooms for all the Departments. There are separate Offices for each Department. Separate common rooms for both Boys and Girls are provided. All the rooms of the College are under the surveillance of CC Camera in order to ensure a secure environment. The College owns Central Library, Departmental Libraries, Playground, Fishery, Boundary Wall, Auditorium, CSC Building, Conference Hall cum Seminar Hall, Toilets, Drinking Water, Canteen etc. However, SOUL 3.0 is installed newly and planned to digitize the Central Library. The library is enriched with books, journal, newspapers, internet facilities etc.

However, Auditing is accomplished by CA where expenses on different heads are separated. The CA Audit is presented and discussed in G.B. for final consent.

#### **e. Student Support and Progression**

Majority of the students at F.A. Ahmed College, Garoimari belong to BPL family. Cent per cent of the students got freeship/Scholarship during 2022-23. Fee waiver is provided by the state Government of Assam while Scholarship is obtained from UGC and Minority Development Board.

Some programmes on Counselling, Soft Skills, Language and Communication Skills, Yoga, Physical fitness, Health and Hygiene, ICT Skills, Orientation Programme are organized at F.A. Ahmed College, Garoimari by different Cells & Committees like Career Guidance and Placement Cell, ICC (Anti-Sexual), Scout & Guide Cell, Ant-Ragging Cell etc. There is a Grievances and Redressal Cell at the College to mitigate the problems of the students related to redresses.

The College Week is conducted each year in the College to give a platform to the students to participate in various games and sports, cultural, literal programmes etc. F.A. Ahmed College, Garoimari has Departmental Alumni Association in each Department. There has been a Central Alumni Association named 'F.A. Ahmed College Alumni Association' at the College.

## **f. Governance, Leadership and Management**

The College is governed and managed by the Governing Body for all matters relating to finance, management of facilities and expansion of infrastructure. The Governing Body is headed by the president nominated by the DHE and the Principal acts as the secretary and executes and implements the rules and regulation set by the G.B. The administrative set-up of the College is also revealed through the activities of different organs like IQAC, Teacher Unit, Employees Association, different Cells and Committees etc. The Teachers Unit and Employees Association basically work for the welfare of the employees of the College. Teaching faculties and Non-teaching staff of the College are encouraged for the Career Advancement Schemes/promotional matter in due time. The IQAC (Internal Quality Assurance Cell) plays an important role as administrative unit to assist and execute administrative and academic aspect to ensure quality matter in the College. In the administration, E-governance has been implemented in the field of Examination, Admission etc. However, Financial Auditing is accomplished by CA/Social Audit. The CA Audit is presented and discussed in G.B. for final consent.

Staff of the College is always encouraged to undergo FDP for their Excellency in academic matter. A MoU is signed with ICT, Academy paying subscription for organizing such faculty development programme.

## **g. Institutional Values and Best Practices**

The College is very sincere in augmenting values among the students. Besides academic matter, the College tries to instil gender equity, moral, ethical and social values among students through organizing some social outreach programmes. It is the sincere effort of the faculties to make the students morally responsible to the nation. The students are motivated to be and imparted them to cope up with the challenges in real life situation. However, the students are motivated to be sympathetic towards the environment. Promoting Environmental consciousness among the faculties and students is the humble effort of the College. Campus Cleaning Programme, Swacch Bharat Abhiyan, Green Campus Initiative, Use of Dustbin are practiced and it has been the regular practice of the College. Gender Audit, Green Audit and Energy Audits are accomplished to maintain quality issues in the College. For proper power use, cent percent LED Bulbs and some Solar Lights are used in the College.

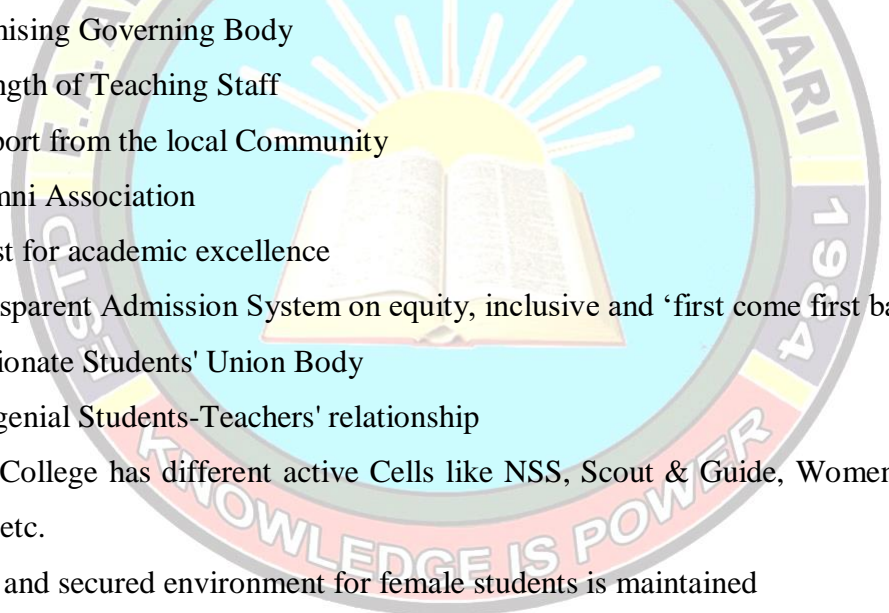
F.A. Ahmed College, Garoimari performs best practices like **“Work for marginalized children in externalizing their uniqueness”** and **Institutional Responsibility towards Society**. The College signs a MoU with *Luit Paria Maina Parijat*, Goroimari (an NGO working for vulnerable children and giving them opportunity to exhibit their expertise in different fields). Some of the children could win the state level award too in

different competitions. F.A. Ahmed College, Garoimari undertakes some social outreach programme to aware them in various social issues related with cleanliness, child marriage, population control etc.

Encouragement of Female education is one of the prioritized mandates of F.A. Ahmed College, Garoimari since inception. For female education, MoUs are signed with some neighbouring Schools like Tukrapara Anchalik Girls H.S., KGBV, Goroimari, Goroimari Anchalik Girls H.S., Major top HSS etc. Faculties and Cells of F.A. Ahmed College, Garoimari accomplish some gender related programmes with such Schools. Since last several years, number of female students in the College is more compared to number of male students.

## **5. SWOC Analysis:**

### **Institutional Strength**

- 
- Promising Governing Body
  - Strength of Teaching Staff
  - Support from the local Community
  - Alumni Association
  - Quest for academic excellence
  - Transparent Admission System on equity, inclusive and 'first come first basis'
  - Passionate Students' Union Body
  - Congenial Students-Teachers' relationship
  - The College has different active Cells like NSS, Scout & Guide, Women Cell, UBA Cell etc.
  - Safe and secured environment for female students is maintained
  - The College campus is under the surveillance of CC TV
  - The College has a good and hygienic Canteen within the campus

### **Institutional Weakness**

- Bifurcation of teaching staff as provincialized and under qualified (non-provincialized) teachers
- Post of both Librarian as well Assistant Librarian is not provincialized that has been the hurdles for academic matter of the College
- Insufficient professionally qualified faculties(NET/SLET/Ph. D)
- The College is having only the single stream (Arts)
- Poor infrastructural facilities including Digital Library, ICT enabled Classroom etc.

- Poor research activities among the faculties of the College
- Communication problems arising due to majority of the students are coming from interior region.
- Dearth of fund has resulted as hindrance in the all-round development of the College

### **Institutional Opportunity**

- The institution has immense prospect to offer education among the backward students especially females.
- Distance education opportunity under KKHSOU for people of all ages
- Other streams like Science and Commerce can be operated
- More, Add-on courses/certificate courses can be introduced
- The institution has wider scope for expansion of its infrastructural facilities
- The College is well poised to pursue various schemes on offer from the UGC

### **Institutional Challenges**

- To get accreditation of NAAC inspection
- To motivate outgoing students towards further higher education
- Encouraging students towards competitive exams and job market
- Providing adequate infrastructural facilities among the teachers as well as students
- Sustaining quality along with access
- Keeping pace with rapid change in higher education
- Promoting value-based education
- Maintaining core values of the institution

### **6. Recommendations:**

Based on the data provided by the college the members of the audit committee recommend the following for enhancing the teaching-learning ecosystem of the College:

- i. More national or International seminar to be organised
- ii. Proper documentation is required for all activities
- iii. Best practices of individual departments for various aspects need to be institutionalized.
- iv. Feedback mechanism should be developed
- v. Research culture needs to be improved
- vi. Academic calendar to be prepared at the department level



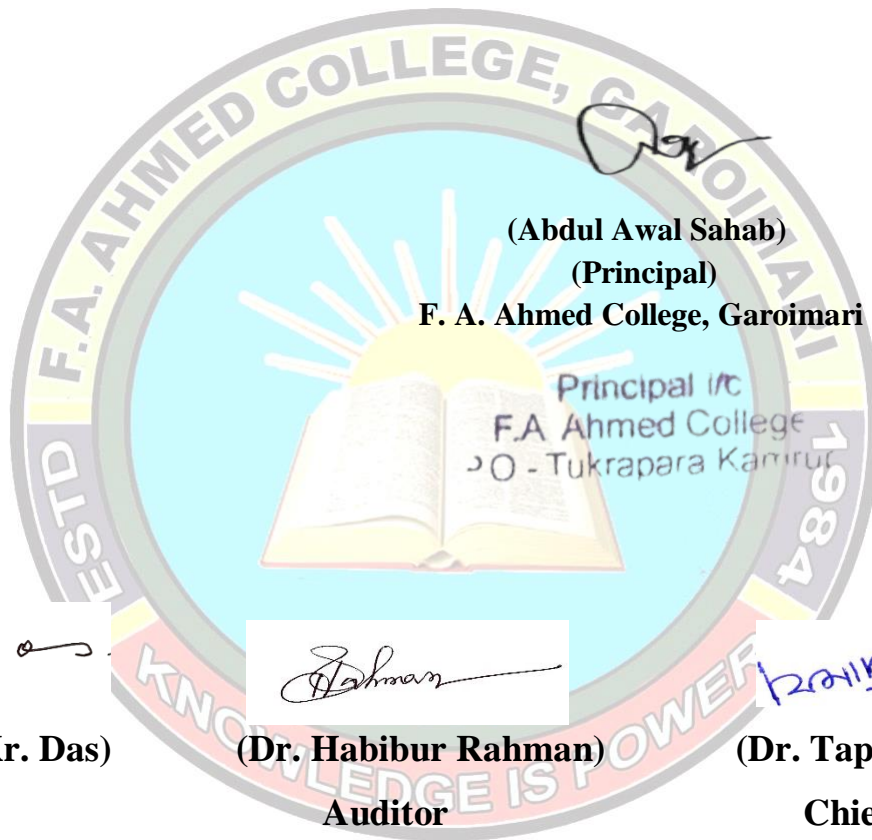
following the affiliating University's calendar

vii. More students should be involved in the extension activities

viii. More teachers should participate in FDP programmes

ix. More collaborations (MOU's) need to be established

x. Necessary initiative to be taken to fill up the vacant faculty positions



(Abdul Awal Sahab)

(Principal)

F. A. Ahmed College, Garoimari

Principal i/c

F.A. Ahmed College

PO - Tukrapara Kamrup

*Dr. Dhiraj Kr. Das*

(Dr. Dhiraj Kr. Das)

Auditor

*Dr. Habibur Rahman*

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*Dr. Tapan Dutta*

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Chief Auditor